



# CHILDREN'S ACTIVITIES for SENIOR B



**This book  
belongs to:**

**Parish:**



**PRIMARY  
RELIGIOUS  
EDUCATION  
PROGRAMME**



**FOR CHILDREN IN CATHOLIC PARISHES IN AOTEAROA  
NEW ZEALAND**

# **PRIMARY RELIGIOUS EDUCATION PROGRAMME**

**FOR CHILDREN IN CATHOLIC PARISHES IN AOTEAROA  
NEW ZEALAND**

## **CHILDREN'S ACTIVITIES for SENIOR B CONTENTS**

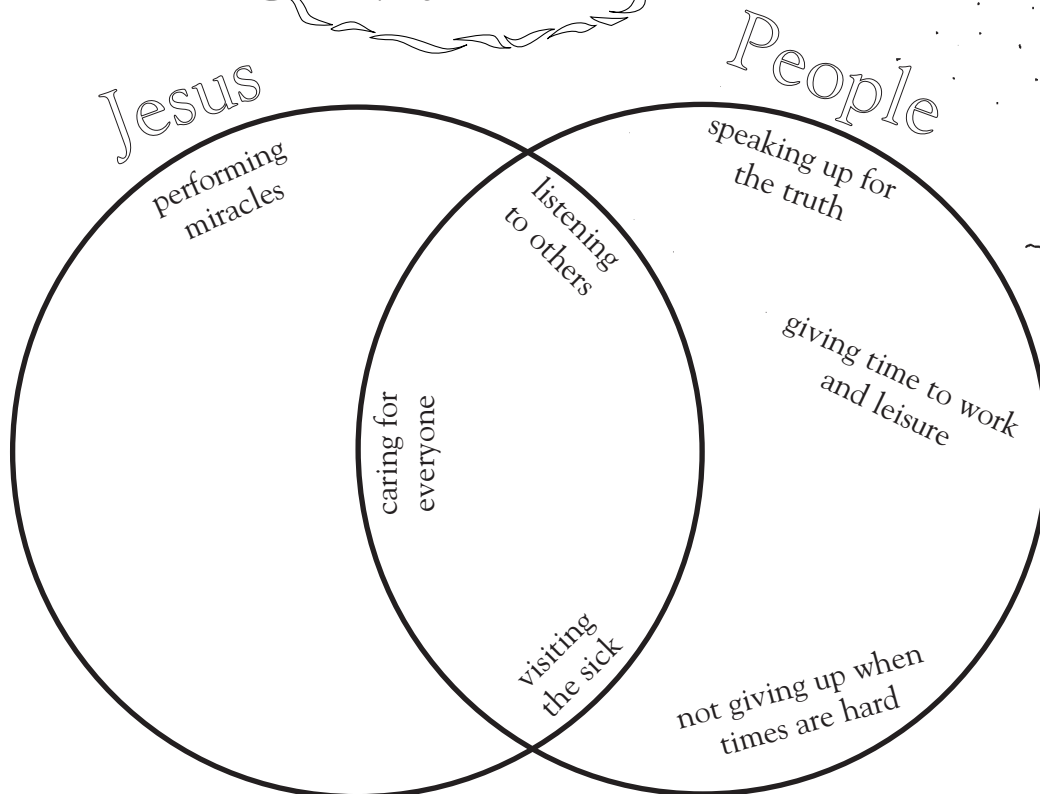
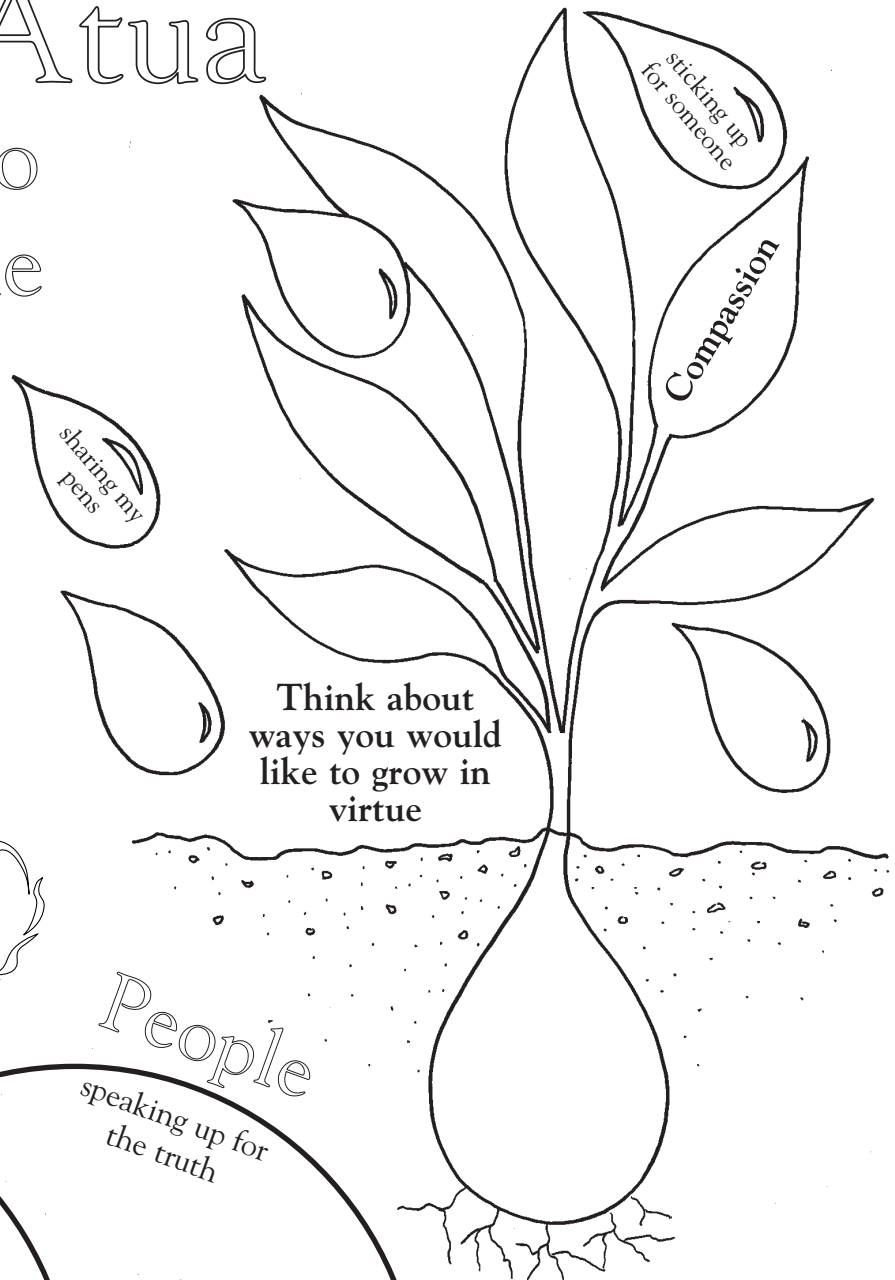
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# God-Te Atua Calls People to Grow in Virtue



**For your prayer**  
Ask for God's gift of grace to  
guide you and strengthen you  
as you grow in virtue



## Instructions

- In the Venn diagram write the actions of Jesus and people which show they are virtuous. In the centre section write ways people can grow in virtue by trying to imitate Jesus
- Write your name in the bulb, inside the raindrops write situations that help people to grow in virtue
- In the leaves write the virtues you would like to grow in.



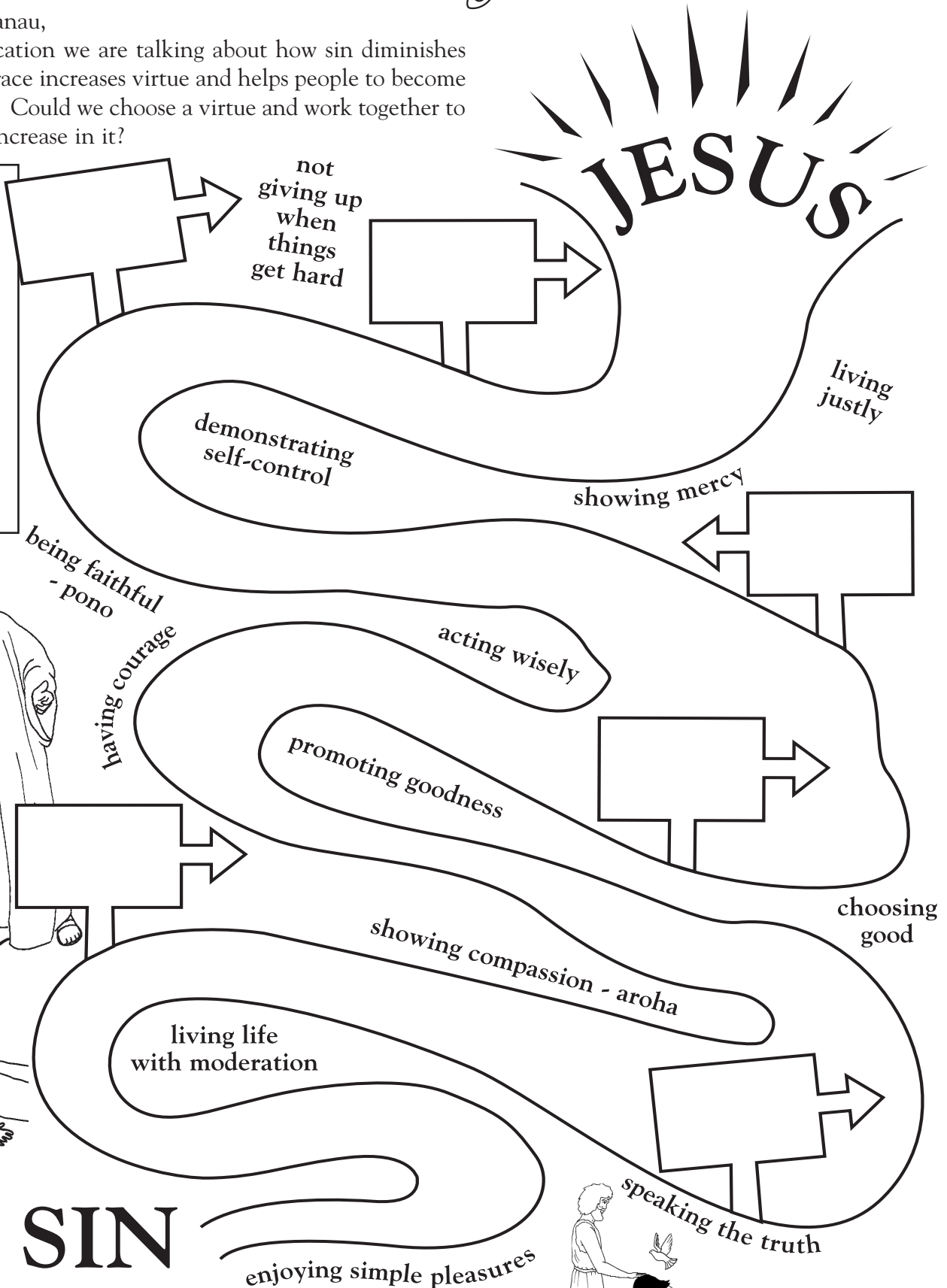
# Becoming More Like JESUS

Dear Family-Whanau,

In Religious Education we are talking about how sin diminishes virtue and how grace increases virtue and helps people to become more like JESUS. Could we choose a virtue and work together to help each other increase in it?

## Instructions

- Write in each signpost on the road towards Jesus something a person can do to become more like Jesus
- Add more sign posts to the road
- Pray with your family-whanau for the grace to increase in your chosen virtue.

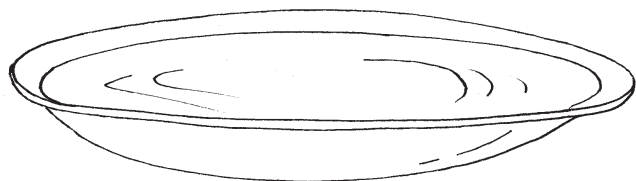




Learning Strand:  
God - Te Atua - Io Matua Kore  
“the Father Almighty”



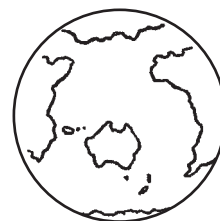
# The Christian Tradition Reveals God - Te Atua as Trinity



The Trinity is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Jesus said, “If you know me you will know my Father - Te Matua also.” John 14:7

Jesus appeared to his disciples and said, “Peace - rangimarie be with you. As the Father has sent me, so I send you.” When he said this he breathed on them and said to them, “Receive the Holy Spirit - Te Wairua Tapu.” John 20:21-22



\_\_\_\_\_

Hidden root (Father - Matua)  
Stem (Son - Tamaiti)  
Leaves and Fruit (Holy Spirit - Wairua Tapu)

\_\_\_\_\_

Sun (Father - Matua)  
Rays touching the earth (Son - Tamaiti)  
Light and warmth (Holy Spirit - Wairua Tapu)

\_\_\_\_\_

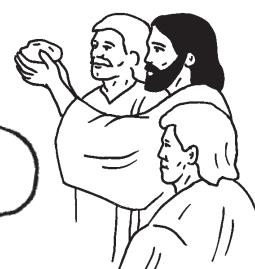
Fire (Father - Matua)  
Brightness shining into the world (Son - Tamaiti)  
Warmth (Holy Spirit - Wairua Tapu)

\_\_\_\_\_

Source (Father - Matua)  
Flowing out into the world (Son - Tamaiti)  
Irrigation bringing forth fruit (Holy Spirit - Wairua Tapu)

## Instructions

- Draw the result of the experiment in the bowl and complete the sentence about what this could image about the Trinity
- Read the images used by St Augustine and Tertullian. In the box above each explanation write what is being imaged as the Trinity
- In the frame draw one of these images or create one of your own to image the Trinity active in the world
- Around the picture of the world write three ways the Trinity is present and active in the world.







Learning Strand:  
**God - Te Atua - Io Matua Kore**  
**“the Father Almighty”**



# God - Te Atua is a Personal and Loving God

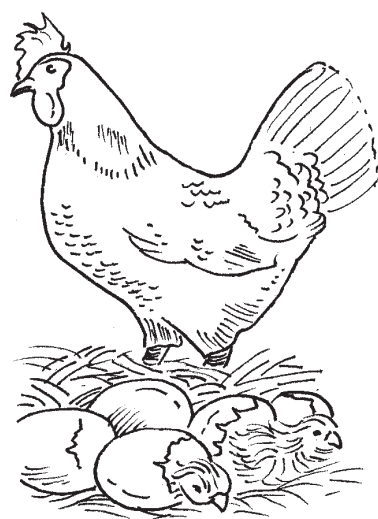
Dear Family-Whanau

In Religious Education this week we have been talking about how God is mystery and God's greatness cannot be measured. However this does not mean that God is distant or impersonal. God - Te Atua is a personal and loving God whose love - aroha and care - manaakitanga for people is without limit. God is close to each person and as the source of all life - tapu and mana dwells right at the heart of everything.

The following are some Scripture readings that speak of God's love - aroha and desire to be close to people.



God will ...  
feed his flock like a  
shepherd; he will  
gather the lambs in  
his arms, and carry  
them in his bosom  
and gently lead the  
mother sheep.  
**Isaiah 40:11**



Jesus said ...

“Are not two sparrows sold for a penny?  
Yet not one of them will fall to the  
ground apart from your Father. And even  
the hairs of your head are all counted. So  
do not be afraid; you are of more value  
than many sparrows.”

**Matthew 10:29-31**

Jesus said with sadness ...

“How often I have desired to  
gather your children together as a  
hen gathers her brood under her  
wings and you were not willing.”

**Matthew 23:37**

God says ...

“I have called you by name, you are  
mine ..... You are precious in my  
sight, and honoured, and I love you.”

**Isaiah 43:1, 4**

God says ...

“Do not fear, for I am with you, do not  
be afraid, for I am your God; I will  
strengthen you, I will help you, I will  
uphold you with my victorious right  
hand.”

**Isaiah 41:10**

## Instructions

- Read together
- Talk about each of the Scriptures and share which one each person likes the best
- Share times you have experienced God's personal love for you and felt God to be near
- In the box at the bottom of the page write a prayer or letter to God giving thanks for times family-whanau members have experienced God near to them - loving, strengthening, encouraging, helping, comforting or prompting them to goodness.

Could we read these passages, pray with them in our family-whanau prayer and share which one helps us to realise how much God loves us and desires to be with us?

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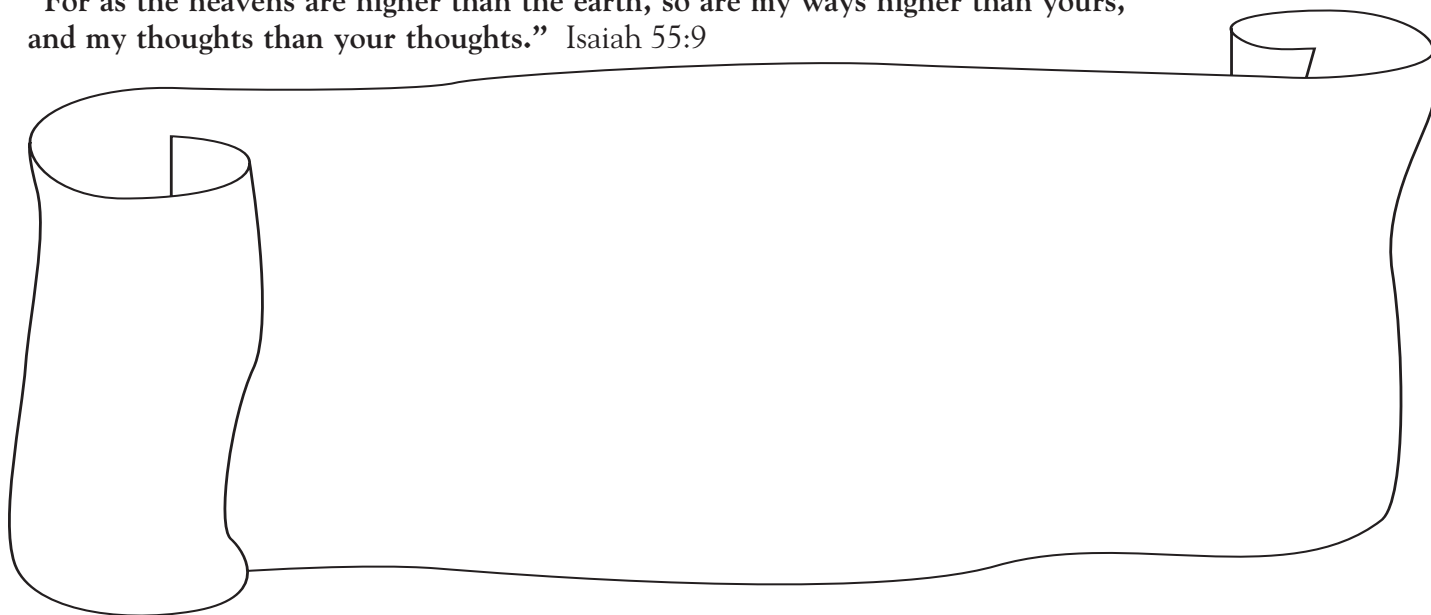


Learning Strand:  
God - Te Atua - Io Matua Kore  
“the Father Almighty”



# God - Te Atua - Holy Mystery

“For as the heavens are higher than the earth, so are my ways higher than yours,  
and my thoughts than your thoughts.” Isaiah 55:9

☐

A mystery novel can be fully explained

☐

God’s greatness can be fully explained

☐

God wants to be known by people

☐

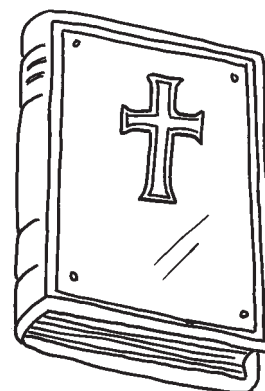
One day scientists could find the cure for all cancers

☐

With a lifetime of study, people can understand God fully

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The gift of faith enables people to believe in God



God is holy mystery because

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People can come to know God through

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## Instructions

- Read Isaiah 55:9
- Use symbols or pictures to illustrate what Isaiah’s words mean
- Read the statements in the centre of the page. In the boxes write T (true) or F (false) according to Catholic teaching
- Complete the sentences

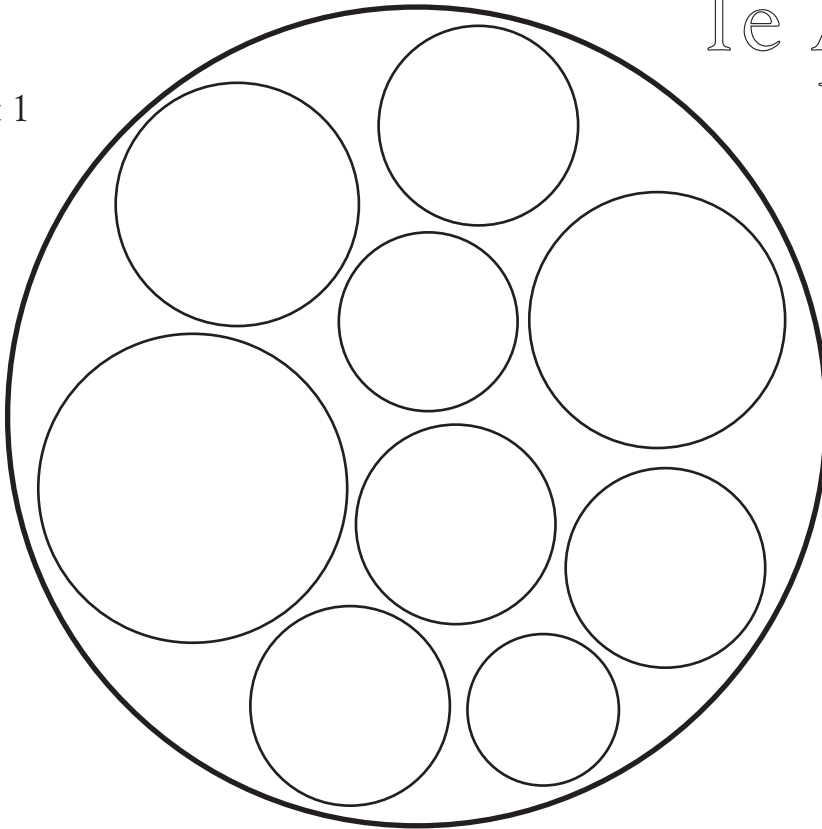


Learning Strand:  
God - Te Atua - Io Matua Kore  
“the Father Almighty”



# The GREATNESS of God - Te Atua Cannot be Measured

Part 1



God - Te Atua is Spirit -  
Wairua and is

than anything created

## Instructions

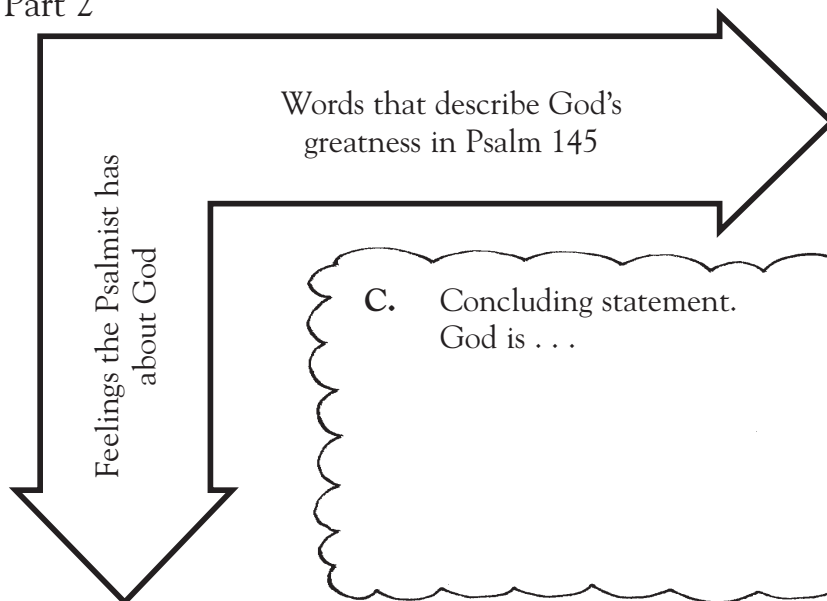
### Part 1

- Select the 10 things you consider to be the most amazing of all creation, eg the galaxy, computers . . .
- Draw these in the circles
- Complete the sentence above

### Part 2

- Read Psalm 145
- Beside A. list 10 words the psalmist uses to describe God's greatness
- Beside B. write how you think the psalmist feels about God
- In the C. box write a concluding statement about God in your own words

Part 2



A. -

-

-

-

-

-

-

-

-

-

B.





# Titles of JESUS

A.

- 1 Jesus
- 2 Emmanuel
- 3 Rabbi
- 4 Saviour
- 5 Messiah
- 6 Christ
- 7 Son of God
- 8 Lord - Ariki
- 9 Lamb of God
- 10 Liberator
- 11 Hehu Karaiti

B.

- Jesus Christ \_\_\_\_
- Te Tama a Te Atua \_\_\_\_
- One who takes away sin \_\_\_\_
- Jesus is God \_\_\_\_
- Teacher \_\_\_\_
- God is with us \_\_\_\_
- God saves 1 \_\_\_\_
- The Anointed One \_\_\_\_

We chose this title because...

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Our Prayer

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## Instructions

- Read the numbered titles in column A
- On the lines in column B write the numbers which refer to the correct meaning of the titles in column A. The first one is done for you. Note there is more than one meaning for some titles
- At home read these titles and choose one. Write a prayer using this title and pray it with your family
- Write an explanation of why your family chose this title.



Learning Strand:  
Jesus Christ - Hehu Karaiti  
"his only Son, our Lord"



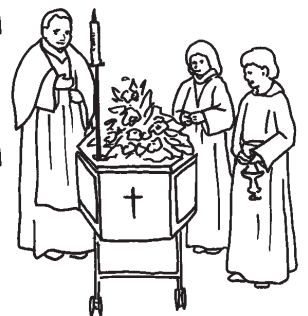
# The Beatitudes



Blessed are the poor in spirit	for they will receive mercy - aroha
Blessed are those who mourn	for theirs is the kingdom of heaven - Te tino Rangatiratanga
Blessed are the meek	for they will see God - Te Atua
Blessed are those who hunger and thirst for righteousness	for they will be called children of God - te whanau a Te Atua
Blessed are the merciful	for they will inherit the earth - te whenua
Blessed are the pure in heart	for theirs is the kingdom of heaven - Te tino Rangatiratanga
Blessed are the peacemakers -kia hohou rongo	for they will be filled
Blessed are those who are persecuted for righteousness' sake	for they shall be comforted
The word Beatitude means _____	

## Instructions

- Read together
- Match one part of each Beatitude with the other half by colouring them the same colour
- Complete the sentences
- Highlight one Beatitude and explain its meaning
- Pray for all those mentioned in the Beatitudes



The Beatitudes are recorded in the Gospel of \_\_\_\_\_ and the Gospel  
of \_\_\_\_\_

Dear Family-Whanau,

In Religious Education we are learning about the Beatitudes. Could we read them together and talk about what they mean. Could we talk about ways we live out the Beatitudes in our family-whanau, eg how we are peacemakers. Thank you.



Learning Strand:  
Jesus Christ - Hehu Karaiti  
"his only Son, our Lord"



# Living the BEATITUDES

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People live out this Beatitude when they:-

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Living the Beatitudes means living with

### Instructions

- In the box at the top write one Beatitude
- In the next space write how this Beatitude can be lived out and illustrate it
- In each cloud write one attitude people have who live out the Beatitudes

Parish Primary Programme  
Senior B - Jesus Strand

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Learning Strand:  
Jesus Christ - Hehu Karaiti  
"his only Son, our Lord"



# JESUS - Advocate for the Poor

A	N	C	E	G	I	L	S	M	N	I	S	R	V	M	T
D	H	B	T	O	F	K	P	S	J	T	H	O	S	E	H
O	Q	E	F	U	W	J	E	H	A	K	M	P	T	R	E
Y	Z	H	A	X	G	I	A	L	G	J	W	H	O	V	M
B	E	A	F	D	N	M	K	H	W	I	T	H	Z	Q	W
D	P	L	C	P	V	W	S	X	F	C	O	Y	F	O	R
U	A	F	R	T	Z	O	R	Y	A	C	T	S	B	D	Z
S	N	Z	Y	A	Q	X	C	P	E	K	H	N	L	J	U
C	D	W	L	N	R	P	Z	A	X	R	E	P	T	E	V
N	T	H	O	D	C	Y	L	Z	T	K	R	O	W	S	Z
V	X	O	W	R	P	T	P	E	V	E	S	N	Q	U	X
B	P	E	R	S	O	N	R	K	A	V	W	A	S	S	T
F	O	Y	T	K	O	S	C	X	G	D	Y	K	R	L	H
L	W	S	A	N	R	I	N	Z	P	S	S	V	U	F	E
T	E	V	N	V	Q	L	K	Y	D	O	L	T	N	O	W
N	R	O	M	W	A	D	V	O	C	A	T	E	R	R	X



An advocate - kai kōrero is a person who speaks and acts on behalf of others and who pleads for them with those in power.

Jesus was an advocate for the poor.

Jesus showed he was an advocate - kai kōrero for the poor when he

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Young people can be advocates - kai kōrero for the poor by

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## Instructions

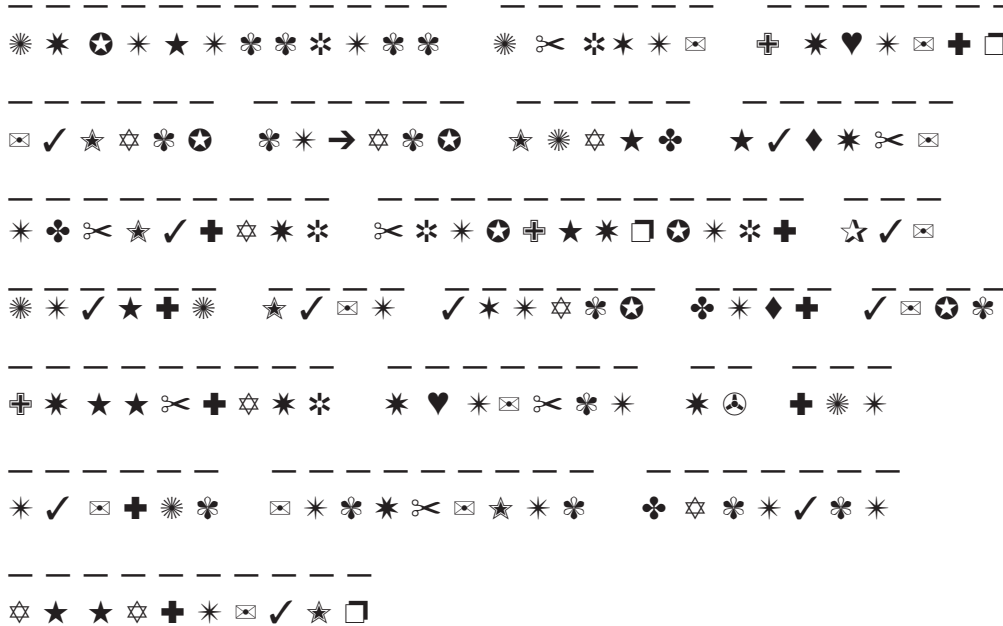
- Read the statements in the box
- Highlight the words in the statements in the Word Find
- Complete the sentences
- In your prayer, pray for the poor



Learning Strand:  
Jesus Christ - Hehu Karaiti  
"his only Son, our Lord"



# Bringing about Justice and Peace - Tika and Rangimarie in the World



## CODE:

✓	♦	★	✿	✱
a	b	c	d	e
☺	✱	☼	☆	◐
f	g	h	i	j
✧	★	⊕	✱	✱
k	l	m	n	o
⊕	✈	✉	✿	⊕
p	q	r	s	t
✂	♥	☆	➔	◻
u	v	w	x	y
				✕
				z

### Column 1

The Church honours the Treaty

Christians are called to

Whoever has two coats

Some of the major justice -  
tika issues in Aotearoa New Zealand

Caritas and St Vincent de Paul

### Column 2

work for justice - tika and peace - rangimarie

are related to how the Treaty has  
disadvantaged Maori

are agencies of the Catholic Church  
which promote justice - tika for all

because it proclaims the Kingdom of justice - tika  
and peace - rangimarie

must share with anyone who has none



### Instructions

- Break the code
- Match the statements in Column 1 with the ones in Column 2
- Write in the bumper sticker a message to promote justice and peace



Learning Strand:

# The Holy Spirit - Te Wairua Tapu “the Lord, the giver of life”



## THE HOLY SPIRIT - Te Wairua Tapu in the Lives of the APOSTLES

Dear Diary -

PENTECOST DAY

The presence of the Holy Spirit in the lives of the Apostles could be seen when they -

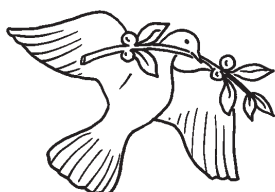
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**In your prayer:**

Pray in your heart -  
Spirit of the living God fall  
afresh on me.

### Instructions

- Imagine you are an apostle and you keep a diary. Write your diary entry retelling the events of Pentecost Day and the effects it has had on you and the other people. Share this with your family-whanau
- Complete the sentence
- Include prayers to the Holy Spirit in your family-whanau prayer.



Parish Primary Programme  
Senior B - Holy Spirit Strand





Learning Strand:  
**The Holy Spirit - Te Wairua Tapu**  
“the Lord, the giver of life”

# The Holy Spirit - Te Wairua Tapu

## Prepared JESUS for His Mission on Earth



### JOB DESCRIPTION



Name \_\_\_\_\_

Skills \_\_\_\_\_

Date \_\_\_\_\_

Assistance from \_\_\_\_\_

Responsible for \_\_\_\_\_

Other people involved \_\_\_\_\_

Key task →

**To Proclaim the Kingdom of God by**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Think and pray about  
how **you** preach good  
news to the poor,  
proclaim release to  
captives and recovery  
of sight to the blind  
and set free those who  
are oppressed.



If Jesus were here in Aotearoa New Zealand today in person who would he recognise as -  
the poor \_\_\_\_\_

the captives \_\_\_\_\_

the blind \_\_\_\_\_

those who are oppressed \_\_\_\_\_

#### Instructions

- Complete the Job Description for Jesus referring to Luke 4:18
- Complete the sentences.



Learning Strand:  
The Holy Spirit - Te Wairua Tapu  
“the Lord, the giver of life”

# The Holy Spirit - Te Wairua Tapu in the Lives of Peter and Paul



The Life of

\_\_\_\_\_



Think and pray about how you use  
your energy as a follower of Jesus  
empowered by the Holy Spirit.

## Instructions

- In each of the circles illustrate and caption an incident in the life of Peter or Paul, starting with their life before they followed Jesus
- Name the quality you admire most in Peter or Paul.

I admire the

of



Learning Strand:  
The Holy Spirit - Te Wairua Tapu  
“the Lord, the giver of life”



# The Holy Spirit - Te Wairua Tapu Prepares People for Mission

**A**

Jesus' Resurrection - Te Aranga
The Early Christians came to understand the Resurrection
Jesus' Death
Te Wairua Tapu prepares people today to carry on the Mission of Jesus
Pentecost
People carry on the Mission of the Church today under the guidance of Te Wairua Tapu
Jesus' Life



↓

↓

↓

↓

↓

←

After P\_\_\_\_\_ the d\_\_\_\_\_ began to understand through  
f\_\_\_\_\_ the meaning of Christ's l\_\_\_\_, d\_\_\_\_\_ and R\_\_\_\_\_  
with the help of the \_\_\_\_\_.

The Holy Spirit prepares people today to carry on the Mission of the Church by  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Instructions

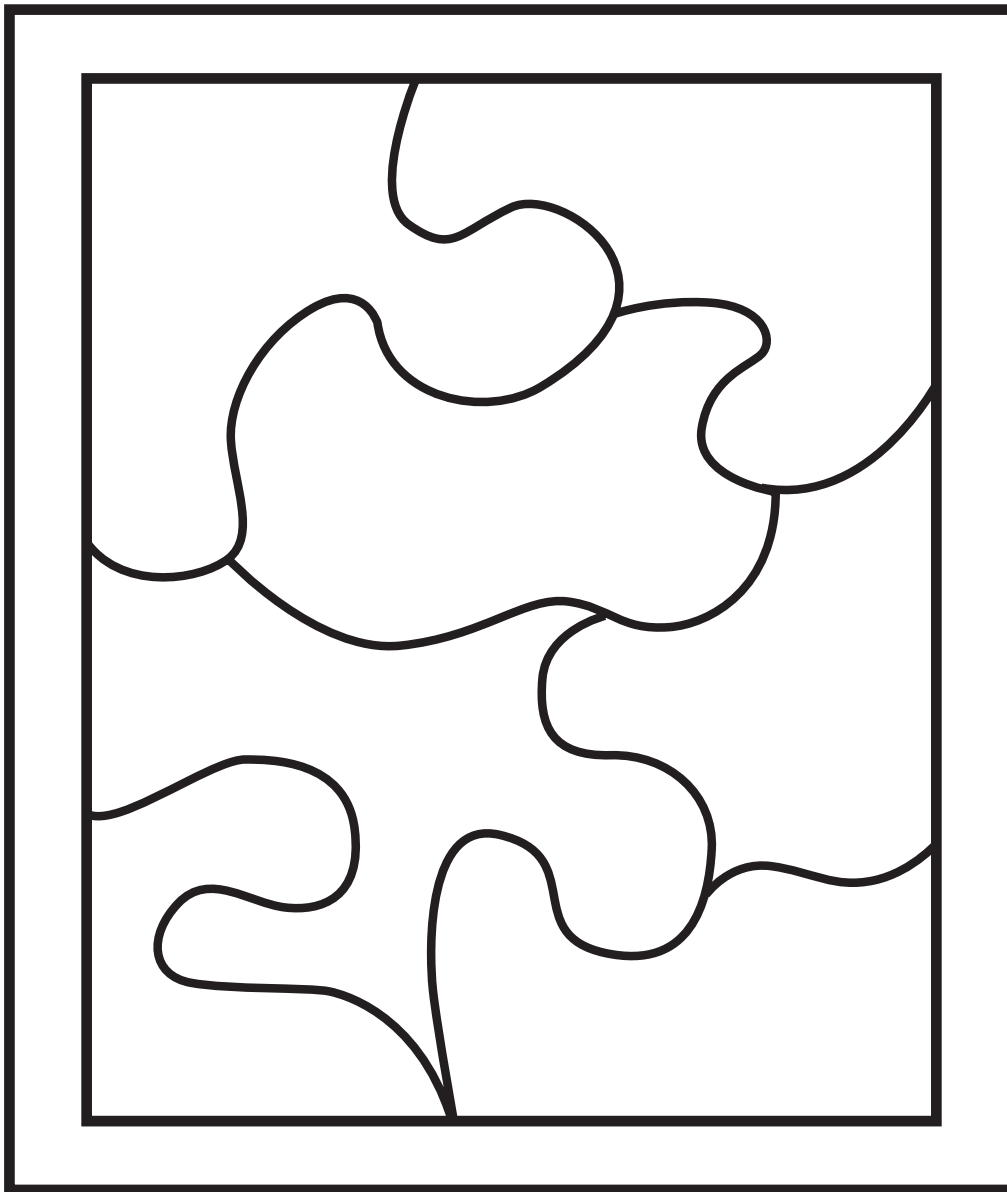
- Write the headings in box A in the correct chronological order on the flow chart
- Complete the sentences
- Write a prayer in the flame to the Holy Spirit and pray it at class prayer this week



Learning Strand:  
The Holy Spirit - Te Wairua Tapu  
“the Lord, the giver of life”

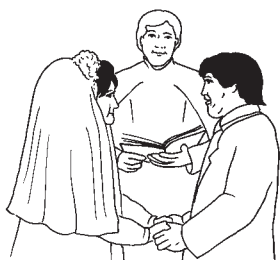


# The Holy Spirit - Te Wairua Tapu Enables People to Experience Christ Through the Sacraments



## Instructions

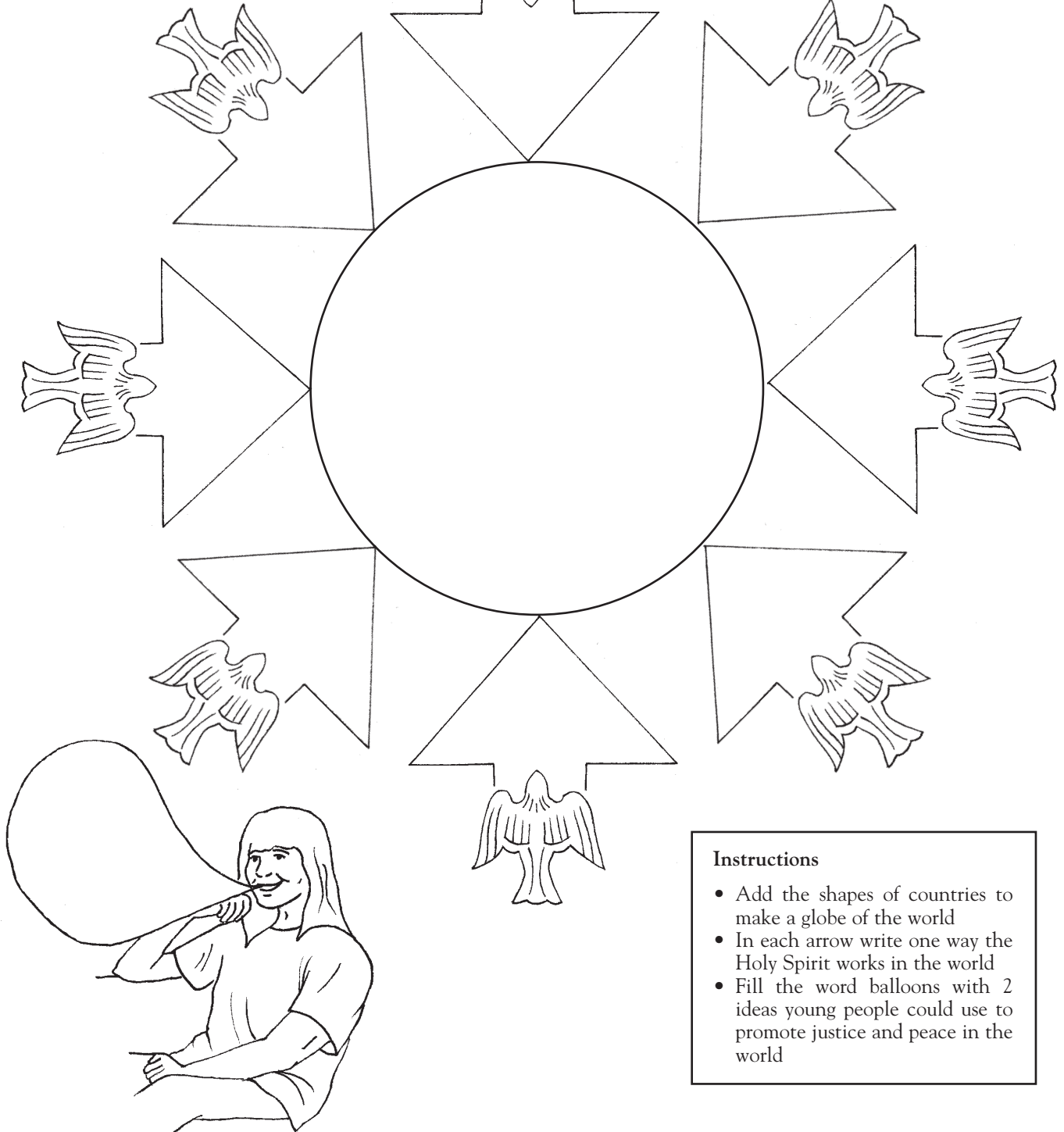
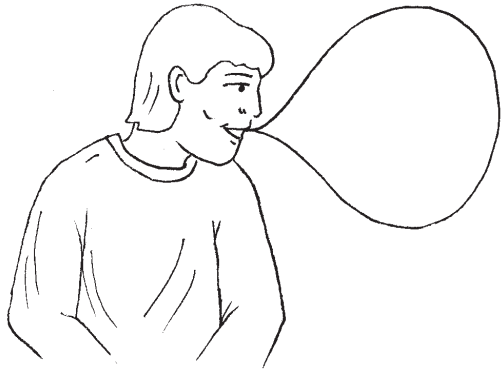
- Label each part of the puzzle with the name of a Sacrament
- Draw a symbol of the Sacrament and name one way the Holy Spirit works in this Sacrament to help people experience Christ and grow in holiness
- In the frame write how the Sacraments help people to carry on the Mission of the Church
- In your family-whanau share ideas about what the Mission of the Church means and how your family-whanau helps to carry it on





Learning Strand:  
The Holy Spirit - Te Wairua Tapu  
“the Lord, the giver of life”

# The Holy Spirit - Te Wairua Tapu Works in the World

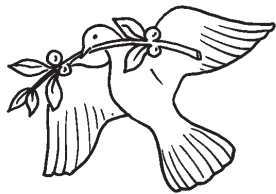


## Instructions

- Add the shapes of countries to make a globe of the world
- In each arrow write one way the Holy Spirit works in the world
- Fill the word balloons with 2 ideas young people could use to promote justice and peace in the world



# The Teaching Ministry of the Church in Aotearoa New Zealand



## A Pastoral Poem

We love our Church,  
with all her limitations,  
and her riches too,  
she is our Mother.  
For this reason we respect her,  
and while we do so,  
we dream that she  
will never lose her beauty:

May she be  
A Church  
where it's good to live,  
where you can breathe,  
and say what you think.  
A Church of freedom.

A Church  
which listens before speaking,  
which welcomes instead of judging,  
which forgives without  
wishing to condemn,  
A Church of mercy.

A Church  
where the simplest  
of our brothers and sisters  
will understand what  
the others are saying,  
and where the wisest of leaders  
will know that he doesn't know;  
where the people of God  
will be revealed in its entirety,  
A Church of wisdom.

A Church  
where the Holy Spirit  
will be able to feel at home  
because everything hasn't been  
foreseen,  
settled and decided in advance.  
An open Church.

A Church  
where the audacity  
to do something new  
will be stronger,  
than the habit of  
doing things as they've  
always been done.

A Church  
where everyone can pray  
in their own language  
express themselves according  
to their culture,  
live with their own history.

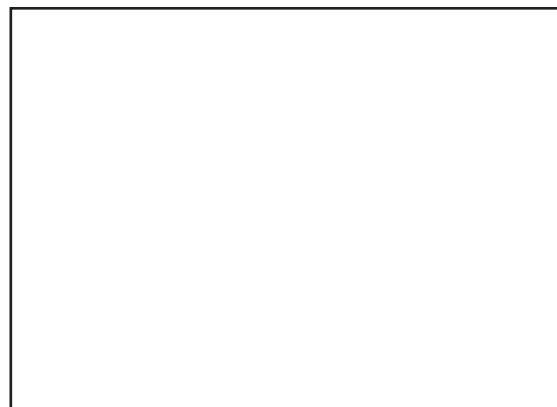
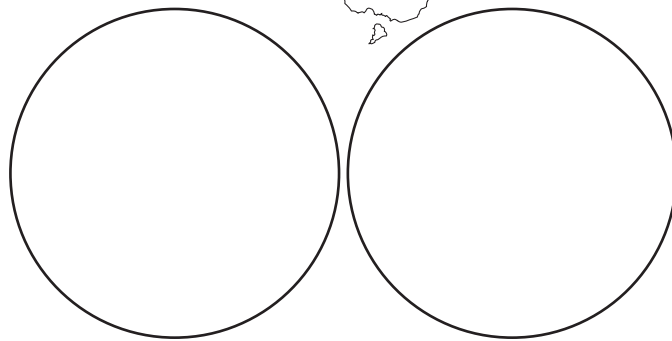
A Church  
of which people will say,  
not 'See how well organised they are'  
but 'See how they love one another.'

Church of the diocese of \_\_\_\_\_  
Church of suburbs and streets and  
housing estates,  
you may still be small  
but you're making progress.  
You are still fragile,  
but you are full of hope.  
Lift up your head, and look:

The Lord is with you.

*by Bishop Guy Deroubaix -  
Bishop of Saint-Denis, France*

Dear Family-Whanau,  
We have been talking about  
how the teaching ministry of the  
Catholic Church is carried on in  
Aotearoa New Zealand. I would  
like some help in naming ways  
this is done. Could we share the  
Pastoral Poem about the  
Church in our prayer tonight?



### Instructions

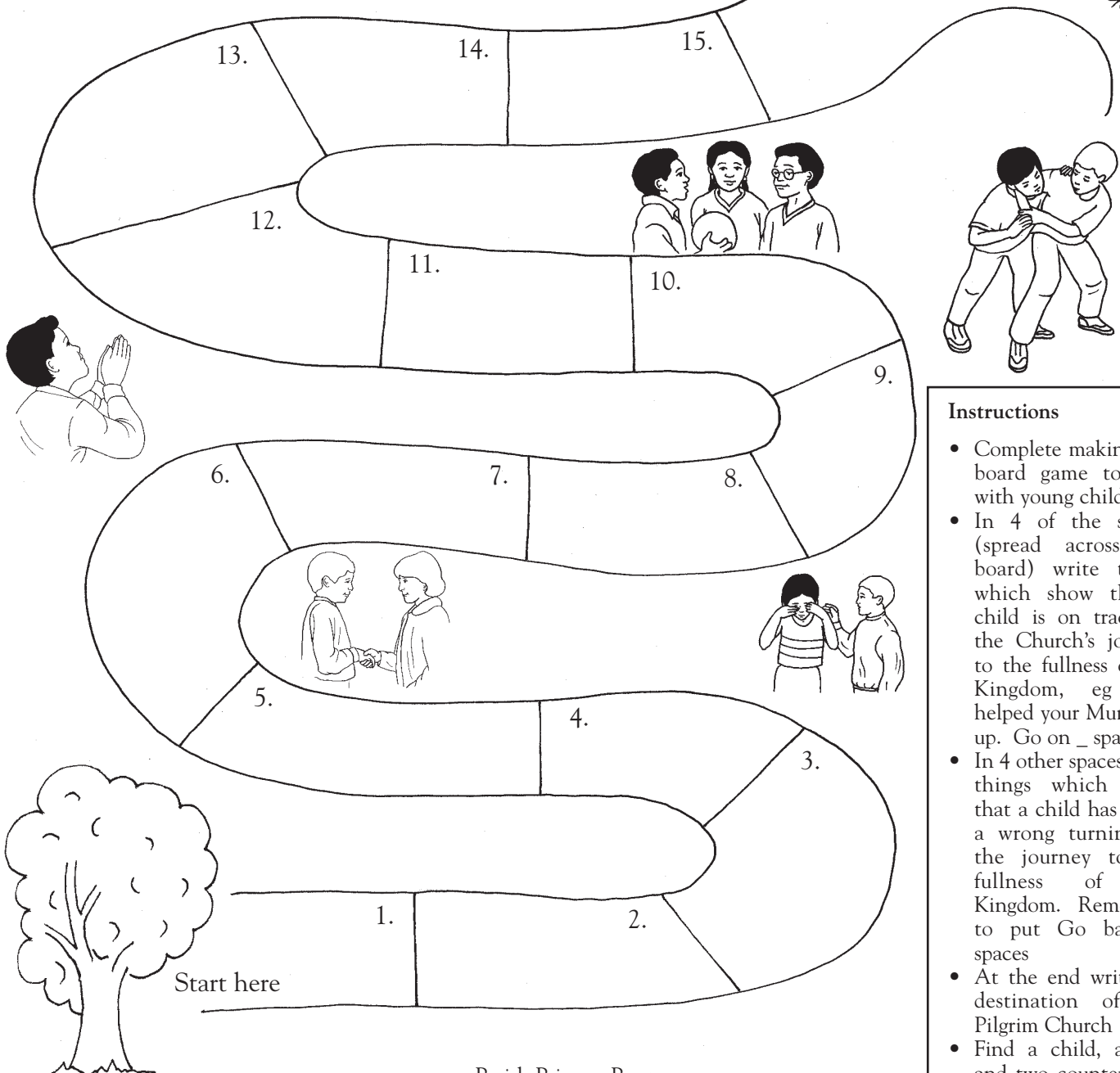
- In the circles write the names of individuals or groups which are part of the teaching Church in Aotearoa New Zealand
- Draw a symbol in the box to show the relationship between the teaching of Jesus, the apostles, and the Church today
- Pray the Pastoral Poem together, using the name of your own diocese in the last verse.





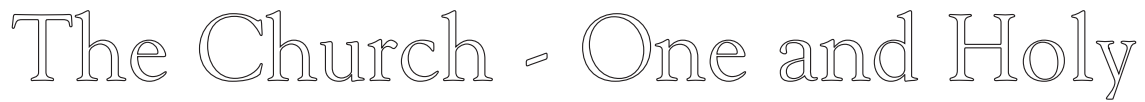
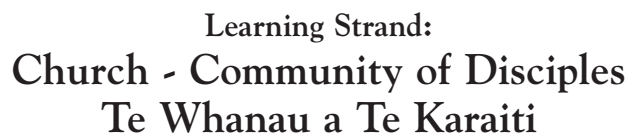
Learning Strand:  
Church - Community of Disciples  
Te Whanau a Te Karaiti

# The Pilgrim Church



## Instructions

- Complete making this board game to play with young children
- In 4 of the spaces (spread across the board) write things which show that a child is on track on the Church's journey to the fullness of the Kingdom, eg You helped your Mum tidy up. Go on \_ spaces
- In 4 other spaces write things which show that a child has taken a wrong turning on the journey to the fullness of the Kingdom. Remember to put Go back \_ spaces
- At the end write the destination of the Pilgrim Church
- Find a child, a dice and two counters and play your game!

[illegible]

The Church is holy because

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but not perfectly because

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The Church is one because

but not fully because

**In your prayer**  
pray with Jesus that the Church  
may be one

## Instructions

- The beginning of this sentence is written in ladder printing. It says THE CHURCH IS
- Work out how to write the words ONE AND HOLY in the remaining spaces using ladder printing. Remember to leave a space between the words. Colour the words
- Complete the sentences.

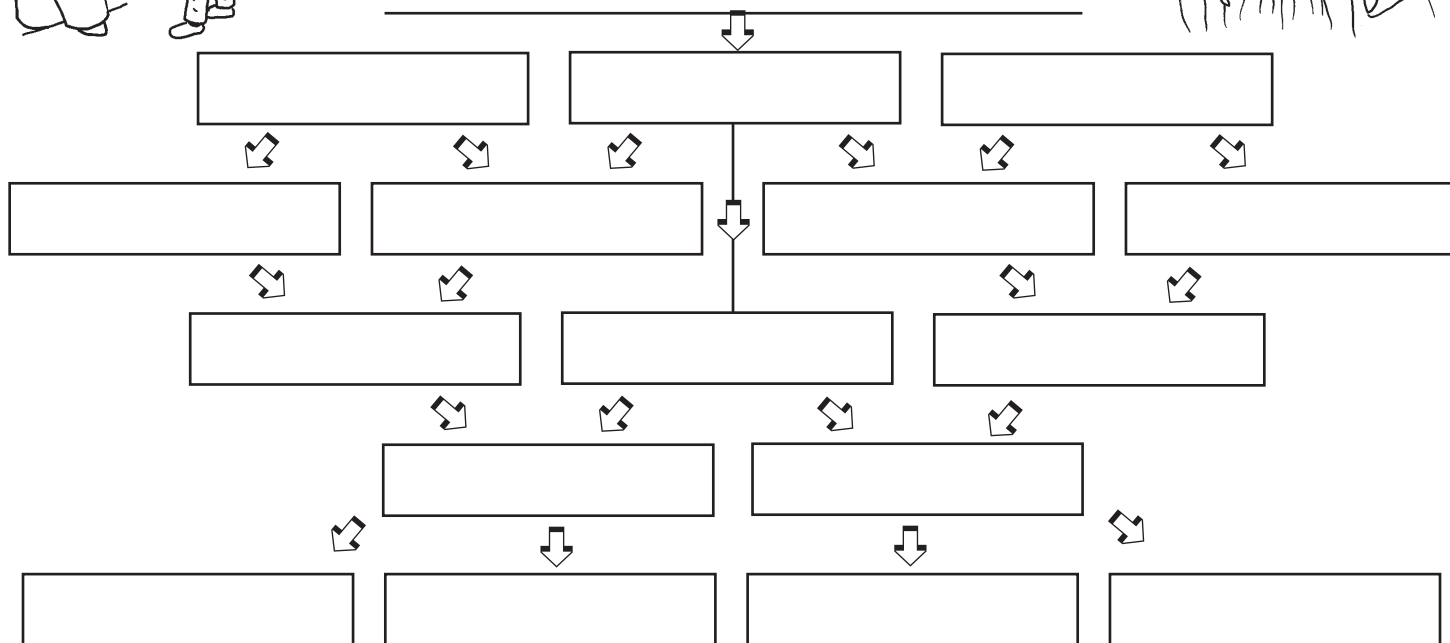


Learning Strand:  
Church - Community of Disciples  
Te Whanau a Te Karaiti

# The Church - Catholic and Apostolic



## The Life and Teachings of



My prayer for the Church in the world today

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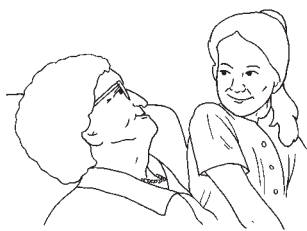
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### Instructions

- Use Catholic magazines and the NZ Catholic Directory to find 12 countries where the Church has spread. Name them, and mark them on the map using a Christian symbol
- Look up Matthew 10:2-4 and in the boxes write the names of the 12 apostles and from whom they received their Mission
- Write who has the responsibility to pass on Christ's message of salvation today
- Write a prayer for the Church in the world today



# Commitment to the Christian Life



means

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begins with



is helped by

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is strengthened by

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needs

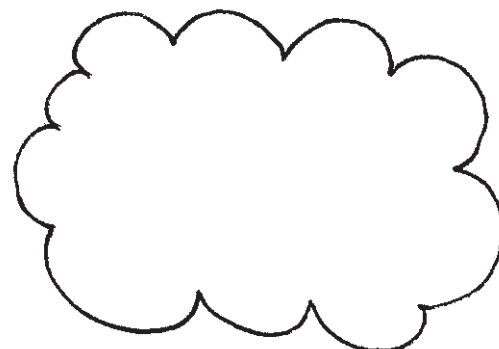
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Prayer of Commitment to the Christian Life

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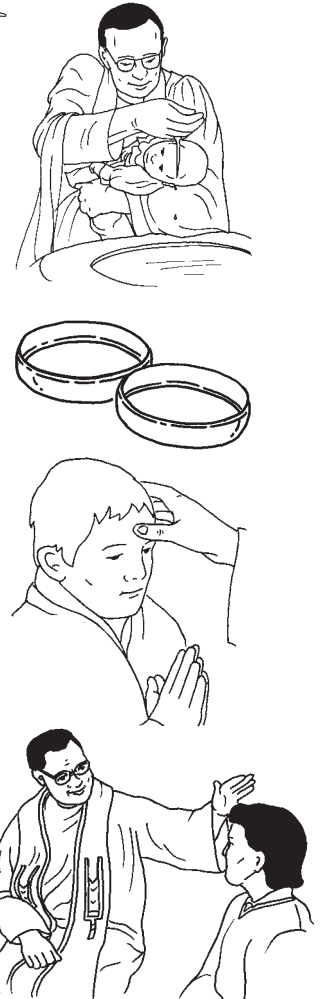
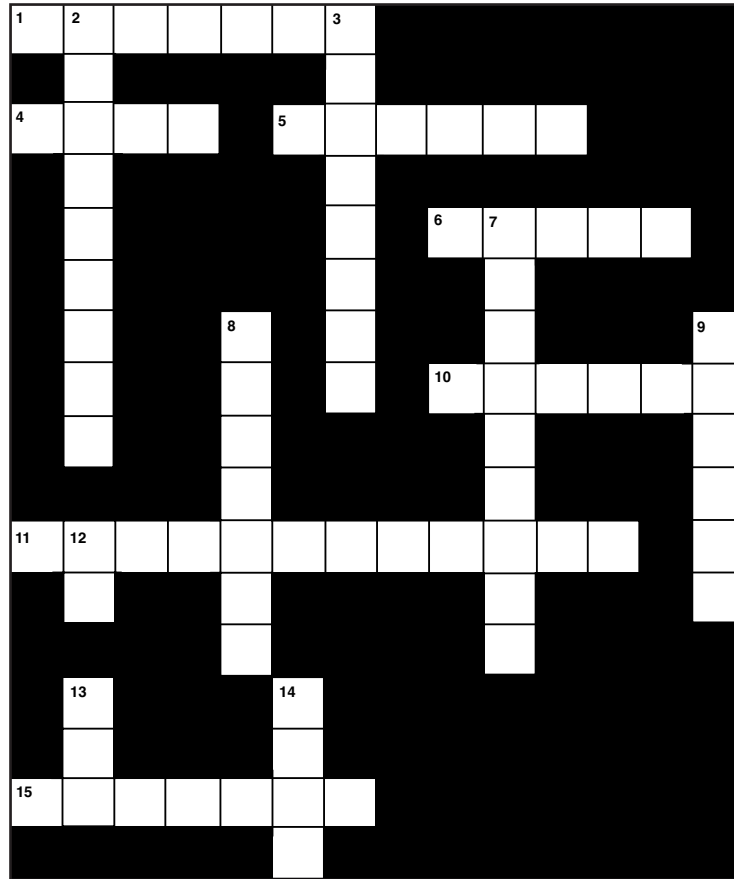
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## Instructions

- Complete the sentences
- Write a Prayer of Commitment
- In each frame illustrate an aspect of the Christian Life



# The SACRAMENTS within the Life of the Church



## Sacraments of Initiation

- 1. Across
- 11. Across
- 7. Down

## Sacraments of Healing

- 15. Across
- 2., 12., 13., and 14. Down

## Sacraments of Commitment

- 4. and 5 Across
- 3. Down

### Across

- 6. The Sacraments of Healing are to bring people inner \_\_\_\_\_ and healing in mind, body and soul.
- 10. The Sacraments of Initiation enable people to become full members of the \_\_\_\_\_.

### Down

- 8. The Sacraments of Commitment consecrate people for roles of \_\_\_\_\_ in the Church
- 9. The Sacraments of the Church enable people to meet \_\_\_\_\_ who offers them grace to live the Christian life to the full.

### Instructions

- Complete the Crossword
- Check your answers with your teacher.



Learning Strand:  
Sacrament  
Hakarameta

# The SACRAMENT of Holy Orders

## Deacons

## Priests

## Bishops

### Instructions

- Complete the Who's Who
- Read the passages about the responsibilities of Deacons, Priests and Bishops, and choose the correct word from the right hand column to write on the lines
- Complete the sentence.

### Who's Who

The local Parish Priest \_\_\_\_\_

Other priests in the parish \_\_\_\_\_

The Diocese we belong to \_\_\_\_\_

Bishop/s of our Diocese \_\_\_\_\_

Name two other bishops in Aotearoa New Zealand and name the diocese to which they belong

Bishop \_\_\_\_\_ of the diocese of \_\_\_\_\_

Bishop \_\_\_\_\_ of the diocese of \_\_\_\_\_



Becoming a **Deacon** in Aotearoa New Zealand is usually the final step towards becoming a \_\_\_\_\_.

The responsibilities of deacons are to preach the \_\_\_\_\_ of God and give homilies. They can \_\_\_\_\_ people into the Church, bless marriages and conduct \_\_\_\_\_ services.

The **Priest** is called to be the \_\_\_\_\_ leader of a parish. His first responsibility is to preach and \_\_\_\_\_ the Gospel. He leads the sacramental celebrations, especially the celebration of the \_\_\_\_\_, the two Sacraments of Healing and Baptism. He is to build up the community of the parish leading the people to \_\_\_\_\_ and helping them grow in \_\_\_\_\_.

The **Bishop** is called to be the leader of a \_\_\_\_\_. His role is to be like Christ as teacher, priest and \_\_\_\_\_ of all the People of God in his diocese. He is given the power to minister all the Sacraments including \_\_\_\_\_ and Holy Orders.

spiritual

Eucharist

funeral

God

shepherd

Word

diocese

teach

priest

Confirmation

holiness

baptise

What is the name of the Sacrament by which men are ordained as Bishops, priests or deacons? \_\_\_\_\_



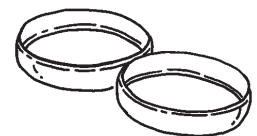


# The Vocation of Marriage

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## CODE:

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f	g	h	i	j
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k	l	m	n	o
✂	✂	✂	✂	✂
p	q	r	s	t
✂	♥	☆	➔	□
u	v	w	x	y
				z



In Christian marriage a man and woman are called to

1. grow in love and friendship for one another

This means \_\_\_\_\_

2. share their life together and grow in holiness - tapu and mana

This means \_\_\_\_\_

3. love and educate their children

This means \_\_\_\_\_

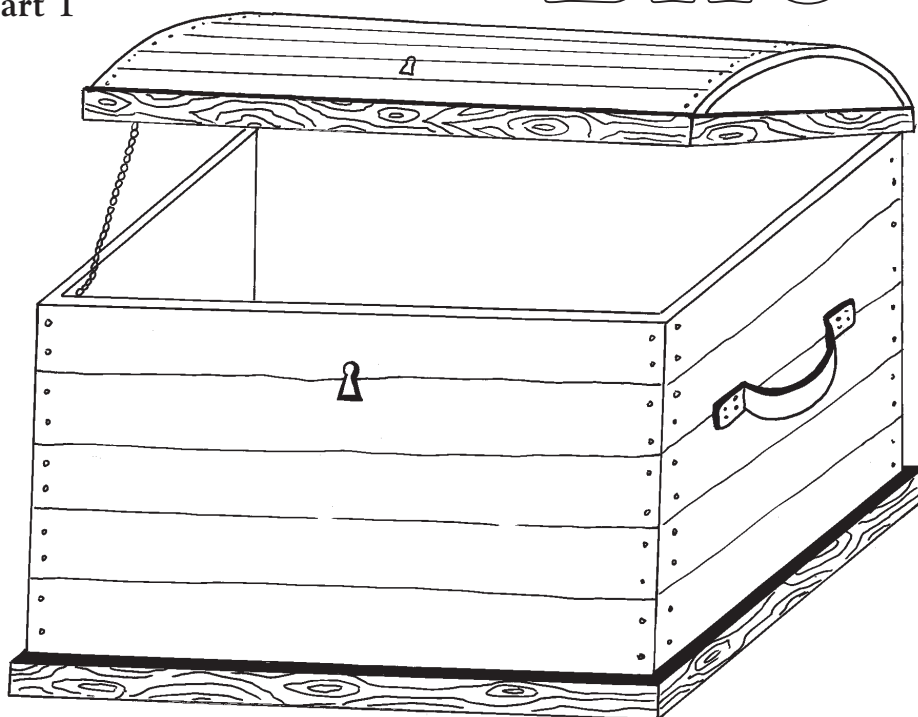
## Instructions

- Read together
- Break the code
- Complete the sentences



# The Sanctity and Meaning of Life

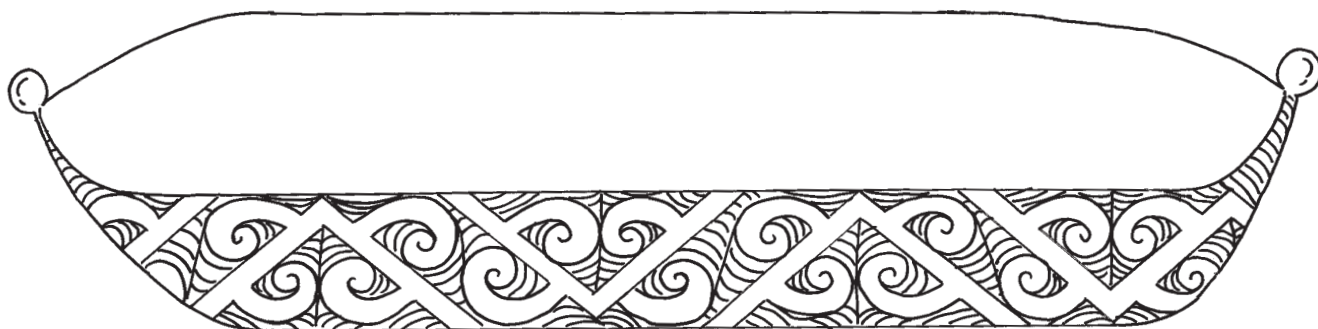
## Part 1



### In your prayer:

Reflect on God's Word in  
1 Corinthians 3:16 that you are  
God's temple and that God's  
Spirit dwells in you.

## Part 2



Why do Christians teach that life is tapu-sacred?

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### Instructions

#### Part 1

- On the treasure chest name a gift or something you own that you treasure
- Write how you came to have this treasure, why it is special to you, and how you look after it

#### Part 2

- In the second treasure chest list what you consider God's treasures
- Answer the question in the box.



Learning Strand:  
Communion of Saints  
Te Kotahitanga o Te Hunga Tapu



# Showing Respect for Life - Tapu o te tangata

I show respect for the life of others when I

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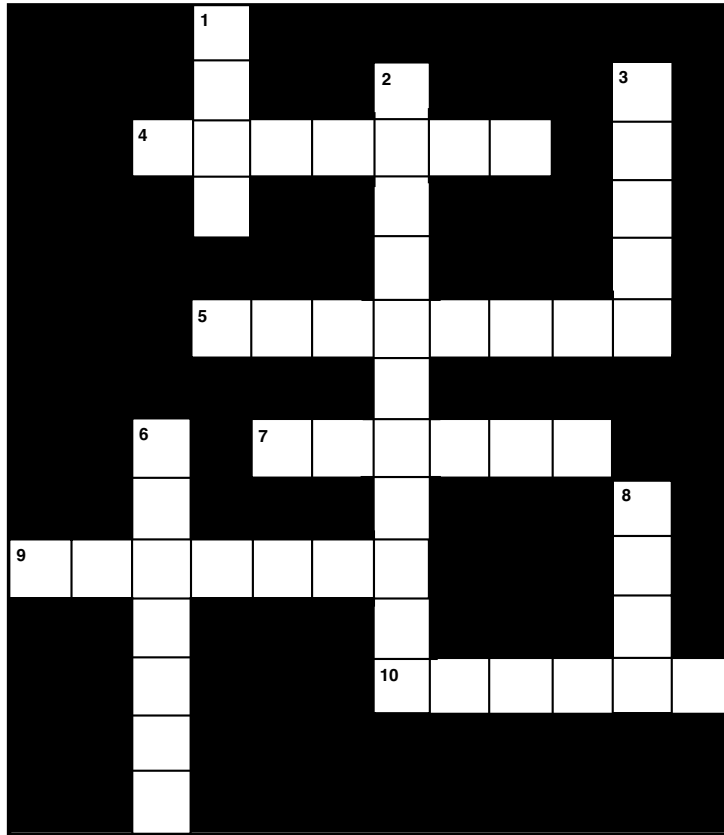
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I show respect for my life when I

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## Across

4. To respect life is to \_\_\_\_\_ people from all that harms them.
5. All people are made in the image and \_\_\_\_\_ of God.
7. People respect life by taking care of their own \_\_\_\_\_ and that of others.
9. Many people respect life by working for peace and \_\_\_\_\_.
10. Human life is \_\_\_\_\_ because it is a gift from God.

## Down

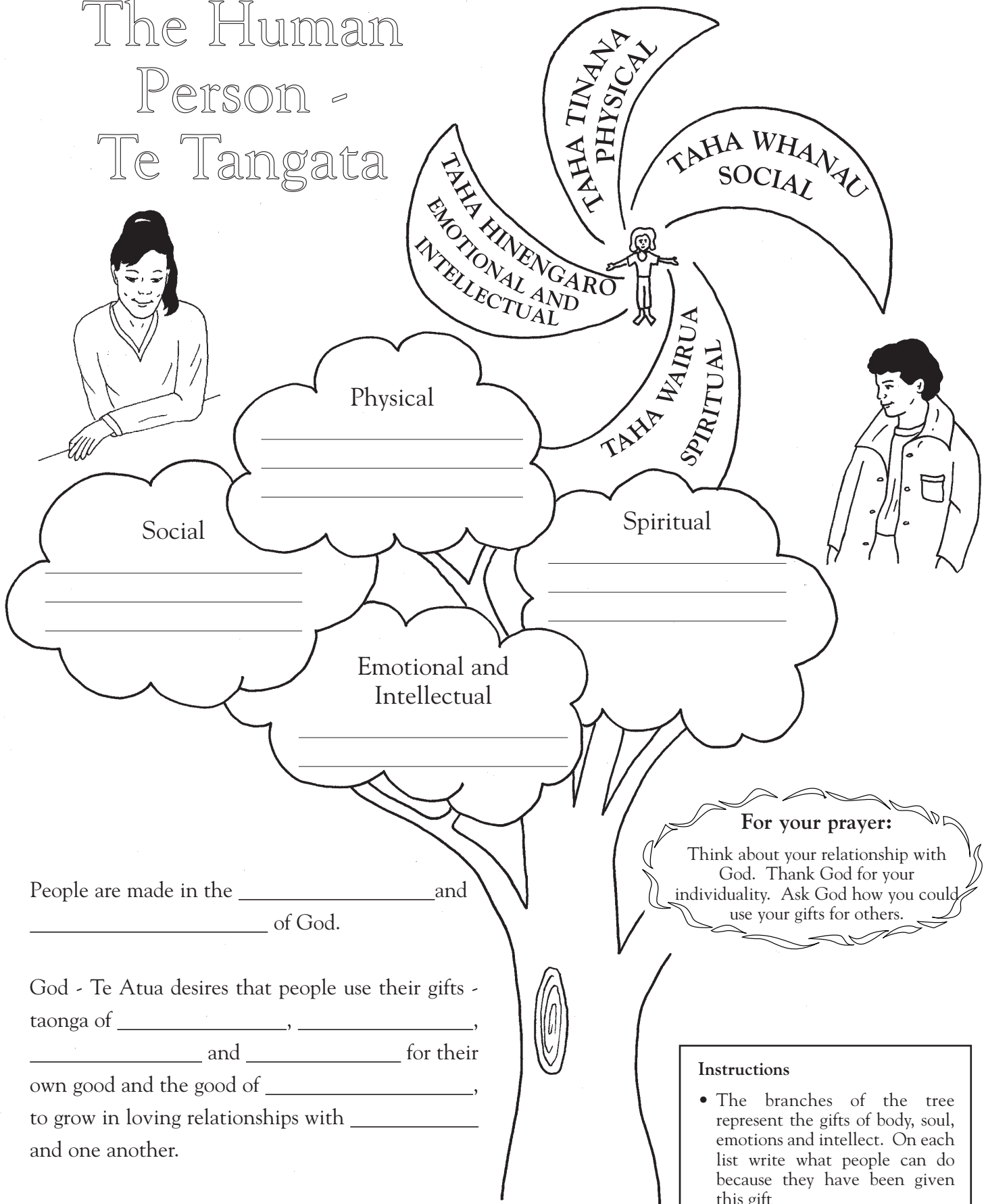
1. It is important to take special \_\_\_\_\_ of people who are dying.
2. Jesus honoured those who work for peace by saying "Blessed are the \_\_\_\_\_."
3. People show respect for life by avoiding all that \_\_\_\_\_ and endangers it.
6. It is important to \_\_\_\_\_ the dignity of all people.
8. To God, the \_\_\_\_\_ of every person is sacred and precious.

### Instructions

- Complete the Crossword
- Check your answers with your teacher
- Complete the sentences.



# The Human Person - Te Tangata



People are made in the \_\_\_\_\_ and  
\_\_\_\_\_ of God.

God - Te Atua desires that people use their gifts -  
taonga of \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_ for their  
own good and the good of \_\_\_\_\_,  
to grow in loving relationships with \_\_\_\_\_  
and one another.

### For your prayer:

Think about your relationship with  
God. Thank God for your  
individuality. Ask God how you could  
use your gifts for others.

### Instructions

- The branches of the tree represent the gifts of body, soul, emotions and intellect. On each list write what people can do because they have been given this gift
- Complete the sentences



Learning Strand:  
Communion of Saints  
Te Kotahitanga o Te Hunga Tapu

# Immortality of the Soul

No eye has seen, no ear heard, nor human heart conceived what God has prepared for those who love him. 1 Corinthians 2:9

To say the soul is immortal means  
\_\_\_\_\_

Attend to the soul by  
\_\_\_\_\_

Care for the soul by  
\_\_\_\_\_

Strengthen the soul by  
\_\_\_\_\_

Birth  
\_\_\_\_\_ creates a person's \_\_\_\_\_ at the moment of conception.

The soul is the  
physical  
intellectual  
spiritual  
emotional  
dimension of a person.

Respect your soul by  
\_\_\_\_\_

Listen to your soul by  
\_\_\_\_\_

Feed the soul by  
\_\_\_\_\_

Awesome

Which is right?

This or that?

Holy Bible

Instructions

- On the path to eternity write different events that can happen in a person's life
- Complete the statements beside the path by naming ways people can attend to their soul and grow closer to God. The small pictures will help you do this
- Complete the sentences

Parish Primary Programme  
Senior B - Communion of Saints Strand

Learning Strand:  
**Communion of Saints**  
**Te Kotahitanga o Te Hunga Tapu**  
**Tangihanga**

Catholic Pakeha Funeral

Catholic Maori Tangi

Pictures and mementos  
placed around the coffin

Vigil of Prayer in the  
Church

Mihi and waiata about the  
person who has died

Celebration of the  
Eucharist

Sharing of food

Karanga

Flowers are placed on  
the coffin

Takahi whare:  
"Tramping the house"

Hongi

2 or 3 days of farewell and  
karakia on the marae

Blessing the body with  
holy water and incense

Eulogy honouring the  
person who has died

**Instructions**

- Read the words below the Venn diagram
- Choose where they belong and write them in the correct places on the Venn diagram
- In the box, write one thing you have learned about the way a culture different from your own shows respect for the dead within Catholic burial rites





# Burial Rites - Tikanga Tapu for Those who have Died



## Instructions

- Look at each of the pictures
- Beside each picture write a sentence explaining Catholic beliefs that are expressed about death by these symbols or rituals
- Write this year's date on the Easter candle



## **Psalm 27:4, 13-14**

**One thing I ask of the Lord,  
that will I seek after;  
to live in the house of the Lord  
all the days of my life,  
to behold the beauty of the Lord,  
and to inquire in his temple.**

**I believe that I shall see the goodness of  
the Lord in the land of the living.  
Wait for the Lord;  
be strong, and let your heart take  
courage;  
wait for the Lord.**

Thomas Merton's father was a New Zealander. Thomas was orphaned at 16,  
became a communist at 20 and at 23 became a follower of Christ.  
He was a reporter for the New York Times and at age 24 he became a Trappist monk  
in a monastery in Kentucky where he remained until his death in 1969.

This prayer of his could be the words of many people at different times in their lives.

My Lord God,  
I have no idea where I am going.  
I do not see the road ahead of me.  
I cannot know for certain where it will end.

Nor do I really know myself,  
and the fact that I think  
that I am following your will  
does not mean that I am actually doing so.  
But I believe that the desire to please you  
does in fact please you.  
And I hope that I have that desire  
in all that I am doing.  
I hope that I will never do anything apart from that desire.  
And I know that if I do this  
you will lead me by the right road  
though I may know nothing about it.

Therefore will I trust you always  
though I may seem to be lost and in the shadow of death.  
I will not fear, for you are ever with me,  
and will never leave me to face my perils alone

From "Thoughts in Solitude"

## NOTES:

[illegible]

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Love  
never  
ends



Christians are called to proclaim  
the Word of God - Te Kupu a Te Ariki

