

# CHILDREN'S ACTIVITIES for MIDDLE A 

## This book belongs to:

## Parish:


> $P R \| M A B Y$ RELIGIOUS EDUCATION PROGRAMME


FOR CHILDREN IN CATHOLIC PARISHES IN AOTEAROA NEW ZEALAND

# PRIMARY <br> RELIGIOUS <br> EDUCATION <br> PROGRAMME <br> FOR CHILDREN IN CATHOLIC PARISHES IN AOTEAROA NEW ZEALAND 

## CHILDREN'S ACTIVITIES for <br> MIDDLE A

## CONTENTS

Activities for God Strand ..... pages 2-7
Activities for Jesus Christ Strand ..... pages 8-13
Activities for The Holy Spirit Strand ..... pages 14-21
Activities for Church-Community of Disciples Strand ..... pages 22-26
Activities for Sacrament Strand ..... pages 27-32
Activities for Communion of Saints Strand ..... pages 33-39
Acknowledgements page ..... 40

## Creation Shows People What God is Like



Today in Religious Education we have been talking about how God is present everywhere in creation, and how people can experience God's creation though their SENSES. In our Family-Whanau tonight could we thank God, and praise God for the beauty of creation. Thank you.


What to do

- Read together
- Write your own Psalm
- Decorate it
- Colour one face which shows how you feel
- Pray with your Family-Whanau, thanking and praising God


If I could make one rule to care
for the earth, it would be
$\qquad$
$\qquad$
$\qquad$


Groups that care for our environment are -
$\qquad$
Dear Family-Whanau,

Today we read a beautiful passage in the Bible about the seasons in our lives Ecclesiastes 3:1-8. Could we please read this at the beginning of our FamilyWhanau prayer and talk about: | $\begin{array}{l}\text { - what we like about each season } \\ \text { - why we like it }\end{array}$ | What to do |
| :--- | :--- |
| - how each season helps us think about God |  |
| - a symbol for each season. |  |\(\quad \begin{aligned} \& - Read together <br>

\& - In each circle draw or write about <br>
\& how God is present in the season <br>
\& - Share with your Family-Whanau\end{aligned}\)

## I am a <br>  <br> person

When I want to
choose first
When someone gives me something

When I see someone
who is left out
When I see someone in need

When I have said something hurtful to someone
and I offer to help them
and I say sorry and make peace
but I let someone else have the first choice
and I say thank you
and I invite them
to play with me

FINISH


START

| $Z$ | O | C | M | A | Y | J | T | H | E | Q | V | $Y$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | P | L | W | G | R | A | C | E | S | S | A | I |
| X | O | F | Y | O | U | R | K | L | O | R | D | B |
| G | J | E | S | U | S | M | C | H | R | I | S | T |
| B | L | F | B | E | H | W | I | T | H | R | E | N |
| P | C | A | Y | O | U | N | A | L | L | U | X | P |

THE JESUS OF YOU MAY OUR BE ALL GRACE LORD WITH CHRIST
Thessalonians 5:28


God's Grace is working in the Church when people $\longrightarrow$

My favourite blessing from St Paul

What to do

- Find each of the words from the jumbled sentence in the Word Find.
- Highlight them to read one of St Paul's blessings
- Write it on the lines below and learn it by heart
- Complete the sentence
- Write your favourite blessing from St Paul


## The BIBLE is God Speaking to People

God's Words to people are written in the Bible. In the Bible we can discover what God is like. More than 35 people wrote the Bible. The Bible is divided into the Old and the New Testaments. Another word for Testament is agreement. The Old Testament was first written in Hebrew and the New Testament was first written in Greek. It was not written in a book the way we have it today. It was written on scrolls. Jesus read the Old Testament because he was a Jew. The Gospels are in the New Testament and they are mainly about Jesus.



# The Word of God is PROCLAIMED 

$\square$

during Eucharist at the Liturgy of the

at home during


| What to do |
| :---: |
| - Read together <br> - Complete the sentences and illustrate each example |



Parish Primary Programme
Middle A - God Strand

## Eucharist is Sharing Food

## The Lord's Supper

On the night he was betrayed,
He took bread and gave you thanks and praise.
He broke the bread, gave it to his disciples, and said:
Take this all of you, and eat it:
this is my body which will be given up for you.
When supper was ended, he took the cup.
Again he gave thanks and praise, gave the cup to his disciples, and said:
Take this, all of you and drink from it:
This is the cup of my blood, the blood of the new and everlasting covenant.
It will be shed for you and for all so that sins may be forgiven.


Do this in memory of me.

Eucharistic Prayer III

What to do

- Read together
- Start with the letter J and write every second letter on the lines in the chalice
- Draw or write about your favourite memory of Jesus


## I like to remember when Jesus

 -$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


Parish Primary Programme
Middle A - Jesus Strand

# Eucharist Helps People Grow in Holiness 

HEL ING others
OVING others
[IST_ NING to Jesus
GI ING to others
NE DING Jesus
LEA NING about Jesus S ARING with others


## RESP _ CTING others

The hidden word is

I grow in holiness when I....

$\qquad$
$\qquad$

## What to do

- Colour in the boxes with a highlighter
- Copy the hidden word on to the dotted line
- Fill in the missing letters
- Colour the pictures
- Draw your own picture
- Complete the sentence


At Eucharist We Gather to Remember

What to do

- Read together
- Colour each square that has a $\triangle$ in the corner and read the message that will appear
- Read the message with a friend

| $L^{\triangle}$ | $\mathrm{B}^{\triangle}$ | $A^{\triangle}$ | J | E $\square^{\square}$ | $\mathrm{S}^{\mathrm{O}}$ | $U^{\square}$ | S | ${ }_{K}^{\triangle}$ | ${ }_{T}^{\triangle}$ | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{Z}^{\triangle}$ | $\mathrm{Y}^{\triangle}$ | $\mathrm{P}^{\triangle}$ | $\mathrm{W}^{\triangle}$ | I | S | N | V | J | K | $\triangle$ |
| $\mathrm{F}^{\triangle}$ | ${ }_{H}^{\triangle}$ | P $\diamond$ | R | E | $\checkmark$ | E | $\mathrm{N}$ | T | I | ${ }_{\text {Z }}{ }^{\triangle}$ |
| Q ${ }_{\text {Q }}$ | $\mathrm{R}^{\triangle}$ | I | N | $Z^{\triangle}$ | T | H | E | $x^{\Delta}$ | $\mathrm{P}^{\triangle}$ | $\begin{gathered} \triangle \\ \mathrm{N} \end{gathered}$ |
| P | $\begin{array}{\|c\|} \hline \mathrm{O} \\ \mathrm{R} \end{array}$ | I | E | S | $\mathrm{T}$ | W | A | N | D | $\triangle$ |
| ${ }^{\square}$ | $\begin{aligned} & \diamond \\ & H \end{aligned}$ | E | $\mathrm{B}^{\triangle}$ | P | $\mathrm{E}$ | $\mathrm{O}$ | P | $L^{2}$ | E | $\stackrel{\triangle}{\triangle}$ |
| A | ${ }_{\mathrm{T}}^{\mathrm{O}}$ | $\stackrel{\diamond}{E}$ | $\mathrm{U}^{\square}$ | $\stackrel{\rightharpoonup}{\mathrm{C}}$ | $\begin{array}{\|c} \diamond \\ H \end{array}$ | $\begin{gathered} \mathrm{O} \\ \mathrm{~A} \end{gathered}$ | $\mathrm{R}$ | $\begin{aligned} & \diamond \\ & \mathrm{I} \end{aligned}$ | S | O |

Here is a Lectern

The Table of the W $\qquad$


## Match the questions and answers:

From which part of the Bible do the $\quad \square \quad \square$ The people respond. readings come?

Who does the readings at Eucharist? $\square$
How do we know which readings are to be read?

What is the part of the Eucharist calledwhen the Scripture is read?

What usually happens after each of thereadings?

How does the community respond at the end of each reading?

Why do we have readings from the Scripture at Eucharist?

How does Jesus make himself present to the Church in the readings from the Bible at Eucharist?

## Sharing Bread



pizza
chicken honey
cornflakes
peanut butter

## Jesus Gives Himself in the Eucharist

My favourite way to eat bread is
$\qquad$


U S H I E C R T A $\qquad$


Parish Primary Programme
Middle A - Jesus Strand

## Jesus Invites People to Share His Life



## 0000



## What to do

- Follow the arrows and print the sentence in the circles above
- Read the sentence together
evLo
oyJ
Paeec
cPteaine
sniKndes
neGesroyit
efthaFnisuls
tGlneenses
fSleoColrtn
What to do
- Read the names of the Fruits of the Holy Spirit
- Unscramble the names of the Fruits
- Write them on the line opposite
- Read and decorate the Scripture Reading

 The Fruits of the Holy Spirit



## The Fruits of the Holy Spirit in the Church

Here are the names of people who belong to the Church who I think bear the Fruits of the Holy Spirit.

- in my family-whanau
- in my school
- in my parish

Parish Primary Programme
Middle A - Holy Spirit Strand

## What to do

- Read together
- Read together
- Complete the sentences
- Draw the people's faces in the boxes


## What to do

- Colour the words


Parish Primary Programme

## Come and Play the Fruits of the Holy Spirit Game.

## What to do

- Find a dice and a friend to play with
- Play the game and enjoy it
- Think about how you bear the Fruits of the Holy Spirit each day
- Play the game at home tonight


Parish Primary Programme
Middle A - Holy Spirit Strand

## HOLY SPIRIT help me to SPEAK and BEHAVE like JESUS

The event or saying of Jesus I like is $\qquad$
It tells me that Jesus is

You can read it in $\qquad$ ‘s Gospel Chapter $\qquad$ verses $\qquad$
$\square$ This is
life has influenced me by the
way $\qquad$

In my life I want to $\qquad$
$\qquad$

I need to let the Holy Spirit influence how I speak and behave.

What to do:

- Read together
- Fill in the gaps
- Draw the picture in the box


## LIVING LIKE JESUS

I want to live like Jesus.

What to do:

- Read the message in the box
- Find words in Word Find
- Circle words with different colours

Through Jesus and the Holy Spirit People Come to Know the Father

## Word Find



My prayer to the Holy Spirit

Holy Spirit help me to $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Read this prayer with your
family-whanau tonight
Read the mystery message

| buns | carrots | the | bread | potatoes |
| :--- | :--- | :--- | :--- | :--- |
| oranges | pizza | holy | ice-cream | hamburgers |
| spirit | peas | meat | eggs | apples |
| helps | donuts | popcorn | people | sandwiches |
| grapes | to | weetbix | biscuits | bananas |
| bacon | pancakes | nachos | live | spaghetti |
| watermelon | kiwifruit | like | hotdogs | noodles |
| ham | pavlova | chocolate | salad | Jesus |
| yoghurt |  |  |  |  |

## The lone of

fond has heen poured into our lyarts $\mathfrak{b y}$ the


Parish Primary Programme
 Middle A - Holy Spirit Strand

## Walk in the Light

1. The Spirit lives to set us free, walk, walk in the light. He binds us all in unity, walk, walk in the light.

Chorus: Walk in the light, walk in the light, walk in the light, walk in the light of the Lord.
2. Jesus promised life to all, walk, walk in the light.
The dead were awakened by his call, walk, walk in the light.
3. He died in pain on Calvary, walk, walk in the light. to save the lost like you and me, walk, walk in the light.
4. We know his death was not the end, walk, walk in the light. He gave his spirit to be our friend, walk, walk in the light.
5. By Jesus' love our wounds are healed, walk, walk in the light.
The Father's kindness is revealed, walk, walk in the light.
6. The Spirit lives in you and me, walk, walk in the light. His light will shine for all to see, walk, walk in the light.

## What is Sin?

## Sin means

choosing something bad
naughty actions
turning away from God
breaking the peace
failing to love
selfishness
meanness
doing wrong
sharing gentleness causing hurt
having fun

The Holy Spirit helps people to be loving peaceful patient self-controlled kind gentle generous faithful joyful


What to do

- Read together
- Circle the words from the list which mean sin
- Choose the right word from the box to fill in the blank spaces
- Decorate

I am sad and grumpy.
Help me to be j Help me

I cause fights and arguments.
Help me to be p
I am hateful to my friends.
Help me to be l

I speak harshly and rudely.
Help me to be g.

I use mean and hurtful words. Help me to be s Help me to be $k$ $\qquad$
$\qquad$ c


I am unwilling to
Help me to be
wait for others.

I can't be bothered to do what I should. Help me to be $f$ $\qquad$

# Peace Prayer 

Words and Music: Michael Mangan

Make me your instrument of peace, my God, Make me your instrument of peace.
Mould me and make me, open me and take me.
Make me your instrument of peace.

1. Where there is hatred, let me sow your love, Where there is injury, You may forgive, Where there is conflict, You may give unity, Where there is doubt you may grow.
2. Where there's despair, let me show Your hope, Where there is darkness, let me shine Your light, Where there is sadness, let me bring Your joy, Where there is fear, grant Your peace.
3. May I seek to comfort and to understand. May I love all people rather than be loved, For giving is the best way to receive, And dying is the way to eternal life.

The Holy Spirit helps people to
Generosity, gentleness and faithfulness are
Sin is against the
When people sin their tapu

## Circle the words that mean

LOVE - gentleness, hurt, aroha, generosity, self-control, selfishness.
SIN - meanness, unkindness, peace, failure to love, turning away from God.
FRUITS OF THE SPIRIT - peace, apple, sorrow, joy, pear, gentleness, shouting, self-control, patience, meanness, kindness, sin, hurt, love, generosity.

## Please complete the sentence

I show that I bear the Fruits of the Spirit when I

Put a tick on the continuum line to show how good you are at forgiving and reconciling with others

I am


## John the Baptist

This is what he could have looked like


John the Baptist
Some of John's followers
The people did not
Jesus said
Rabbi
John said
John helped prepare
recognise Jesus as the Messiah "Here is the Lamb of God" was the cousin of Jesus means teacher in Hebrew the people to follow Jesus
"Come and see"
became followers of Jesus

## Here is the Lamb of God who takes away the sin of the world. John 1:29

## THE APOSTLES

WORD FIND

| O | P | P | R | J | A | M | E | S | M | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | L | D | M | O | O | C | L | I | E | A |
| H | T | W | E | H | T | T | A | M | D | A |
| O | R | Z | Q | N | O | N | O | O | C | B |
| M | A | T | T | H | E | W | F | N | R | T |
| A | E | M | P | D | O | C | J | U | D | E |
| S | R | A | E | H | C | J | A | M | E | S |
| B | A | R | T | H | O | L | O | M | E | W |
| Q | N | R | E | P | H | I | L | I | P | Z |
| C | A | A | R | A | N | D | R | E | W | Q |
| B | L | T | J | U | D | A | S | P | S | M |


| Peter | John |
| :--- | :--- |
| James | Philip |
| Andrew | Barth |
| Thomas | Jame |
|  |  |
| The apostles were |  |

Matthew
Jude
Simon
Judas

$\qquad$

A disciple means $\qquad$

## What to do

- Find the names of the twelve apostles in the Word Find
- Circle each one in a different colour
- Read Luke 6:12-16 at home
- Colour the picture
- Complete the sentences


## WE ARE CALLED THROUGH BAPTISM

## God Calls People to HOLRNESS

Through Baptism people become members of the $\qquad$ .

Through Baptism people $\qquad$ to Jesus who calls them to $\qquad$ him, live his way of love and become $\qquad$ —.
belong holy Church follow holiness


## What to do

- Read the sentences and fill in the missing words from the box
- Draw and caption three ordinary things you can do in a way that will help you grow in holiness


Through my Baptism I am called to


Parish Primary Programme Middle A - Church Strand

## THE SERVING CHURCH

Church groups that serve the needs of others:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

International groups that serve the needs of others:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

What to do

- Read together
- Add names to the groups
- Pray together

The Church's Mission of SERVICE to the World


Local groups that serve the needs of others:
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## THE SERVING CHURCH

## The Church-Te Whanau a Te Karaiti is the People of God



## The People-Whanau of God, with Jesus' help carry on the work he started.

The disciples were afraid of the Jewish leaders, and on the evening of that same Sunday they locked themselves in a room. Suddenly Jesus appeared in the middle of the group. He greeted them and showed them his hands and his side. When the disciples saw the Lord, they became very happy. After Jesus had greeted them again, he said, "I am sending you, just as my father me." Then he breathed on them and said, "Receive the Holy Spirit. If you forgive anyone's sins, they will be forgiven."

John 20:19-23

Forgiveness and Healing in the Sacrament of Penance


Parish Primary Programme
Middle A - Sacrament Strand

## In the Sacrament of PENANCE Hohou Ringo


for my sins when I


I CONFESS my sins and receive.
FORGIVENESS.


What to do

- Read together
- Complete the missing words from the box
- Colour the picture
- Circle the words which tell how you take responsibility for sins


## People Need Forgiveness and Healing

## Dear Family-Whanau,

In Religious Education we are talking about how people experience forgiveness and healing when they have hurt or been hurt.

Could we think and talk about how we do this in our family-whanau?

Can we discuss

- situations which cause hurt to people
 and how they can be avoided
- why it is important to forgive and be forgiven
- ways people ask for forgiveness and healing
- ways in which people try to make up for what they have done.

We could read the story in Scripture which tells about the apostles receiving the power to forgive sins in John 20:19-23 and pray that in our family-whanau we can share forgiveness and healing with each other.

Thank you for helping me to understand forgiveness and healing.
Love from


What to do

- Read together
- Share ideas
- Read John 20:19-23 and pray together

The Eucharist is a sacred meal because
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Jesus said,


Jesus gives Himself in the Eucharist through

The Symbols of bread and wine used at the celebration of the EUCHARIST...


## What to do

- Read together
- Complete the sentences
- Draw the symbols
- Colour the things that are similar in both pictures


# The Eucharist Increases God's Tapu and Mana in People 

| $A$ | $E$ | $R$ | $E$ | $C$ | $E$ | $I$ | $V$ | $I$ | $N$ | $G$ | $B$ | $X$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | D | M | Y | L | T | H | E | G | L | U | C | Z |
| N | P | E | U | C | H | A | R | I | S | T | H | V |
| T | R | I | N | C | R | E | A | S | E | S | C | S |
| I | J | M | P | G | O | D | S | E | S | K | O | Q |
| T | A | P | U | B | A | N | D | L | M | A | N | A |
| L | S | I | N | P | E | O | P | L | E | O | K | S |



## What to do

- Read together
- Highlight the words in the

Word Find

- Write the Word Find
message on the dotted lines under the Word Find
- Complete the sentences

At the end of the celebration of the Eucharist
the Priest says $\qquad$ - - - - - -
$\qquad$

The People say $\qquad$

|  <br>  <br>  <br>  <br>  ор ов нечм |
| :---: |

$\square$
 $n$
0
0
0
0
0
0
0
0
2
0
0
0
0
0
0
0 $\square$ 2uṃ pes $\forall$

 SSANGVS ч!! м ภu!doว
SAWIL GVS
GHL NI LNGSAYd
SAVMTV SI COĐ
we read this together and talk about what we can do when we have sad times.
Love from............................................................




 how everyone has sad times in their lives. Dear Family-Whanau,
In Religious Education为



Parish Primary Programme
Middle A - Communion of Saints Strand

HEAVEN WORD FIND

| L | E | A | D | H | A | P | P | Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | P | L | A | C | E | Z | I | G |
| V | T | R | I | E | D | Y | S | O |
| E | W | D | R | X | Q | P | R | $D$ |
| S | H | H | E | A | V | E | N | S |
| T | I | S | W | H | O | O | L | $T$ |
| E | C | H | A | V | E | P | P | O |
| W | $H$ | U | R | T | O | L | C | M |
| G | O | O | $D$ | $T$ | F | E | G | $A$ |

Heaven is a happy place which is God's reward to people who have tried to lead good lives


## What to do

- Read Word Find message in box
- Look for the words in the Word Find
- Circle the words in different colours


## What Christians Believe About Life After Death

## CHRISTIANS BELIEVE

Death is the separation of the soul from the body YES ..... NO
Life does not end with death ..... YESNO
People's bodies and souls die ..... YES ..... NO
People's souls live on after their bodies die ..... YESNO
Jesus said "Believe in me and you will live forever" ..... YES ..... NO
Life changes at death ..... YES ..... NO
Death is the next part of the journey of lifeHope in the promise of Jesus is important
God will always be with them



Parish Primary Programme
Middle A - Communion of Saints Strand

## Achieving our GOALS

Dear Family-Whanau,
In Religious Education we are talking about the journey of life - Te Wa. We have been talking about achieving goals along our life journey. We have learned that to achieve our goals we often need help and encouragement from many people. We also need to cooperate with the gifts God has given us and put in our own effort to achieve our goals. Could we talk about our goals and how we can help each other to achieve them?
Thank you.
Love from
A goal I want to achieve
$\qquad$


People who help me reach my goals

## Ways people help me reach my goals

$\qquad$
$\qquad$
$\qquad$
Gifts I have to help me reach my goal
$\qquad$
$\qquad$
$\qquad$

What to do

- Read together
- Share together
- Complete the sentences
- Pray together about achieving our goals



## Making CHOICES on Our Life Journey - Te Wa



Across-
3.

Te Wa is the journey of ___
4. and 5. People can pray to the $\qquad$ for help when making choices
8. To make a good choice it is helpful to think about the _- - - _ _ _ of Jesus before making a decision
9. Jesus' teaching is the new law of _ _ _ -

Down-

1. The father in Jesus' story (Matt 21:28-31) asked his sons to work in his $\qquad$
2. When making a $\qquad$ it is good to think of the consequences for everyone, not just yourself.
3. It is helpful to say a $\qquad$ to the Holy Spirit to make a good choice
4. When people choose to act with $\qquad$ pono and aroha their tapu and mana increase

## What to do

Think about a choice you made today. Speak to God about it and listen to what

God says to you about it.

- Read together
- Solve the crossword
- In a quiet place pray to God about a choice you made


## Our CHOICES Influence the Person We Become <br> Cooperating with God's Grace, God's Mana and Tapu in us


generous mean kind helpful just dishonest loving selfish lazy unkind caring truthful patient gentle harsh impatient self-controlled honest fair unfair peacemaker troublemaker

What to do

- Read together
- Highlight the words in the box that show when someone is cooperating with God's grace in them to make choices for the good of all people
- Cross out the other words
- Write on the figure words which tell what kind of a person you would like to be
- Write a prayer asking the Holy Spirit to help you to follow Jesus' teaching and make loving choices


## ACKNOWLEDGEMENTS

## National Centre for Religious Studies

Gary Finlay, Director<br>Marilyn Roberts, Secretary

Diocesan Representatives
National Working Party
Auckland - Delia Ruane
Hamilton - Darryl Shute

- Breda Burke rsm

Palmerston North - Marguerita Day

- Jane Beatson

Wellington - Clare Vaughan rsm
Christchurch - Pat Mullin

- Darryl Shute

Dunedin - Maureen Cahill rsj

## Theological Advisers

- Appointed by the New Zealand Catholic Bishops' Conference:
$\dagger$ John Mackey DD
Paul Williamson SM, S.T.D. M.A. (Hons)


## Maori Consultants

Pa Henare Tate
Lucille Taylor rsj
Fr Bernard Dennehy
Rose Harris sm

## Cover Art

Thanks to Catholic schools and pupils who provided cover artwork
© Copyright 1999 by National Centre for Religious Studies.
No part of this document may be reproduced in any way, stored in a retrieval system, or transmitted by any means, without the prior permission of the publishers.

Imprimatur:
† Leonard Boyle DD
Bishop of Dunedin
Episcopal Deputy for Religious Studies
December 1999

Authorised by the New Zealand Catholic Bishops' Conference

Design and Layout:
Devine Graphics
P O Box 5954
Dunedin, New Zealand
Published by:
National Centre for Religious Studies
Catholic Centre
P O Box 1937
Wellington, New Zealand
Printed and Distributed by:
Printlink
33-43 Jackson Street, Petone
Private Bag 39996
Wellington Mail Centre
Lower Hutt 5045


